

AP HUMAN GEOGRAPHY

2020-2021

Mr. Puchein

Video Introduction link: [Click for video](#)

Class YouTube Channel: [Click here](#)

Room: 558

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About the course and skills you will develop:

Purpose:

The AP Human Geography course is equivalent to an introductory college-level course in human geography. Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

-From CollegeBoard website, 2019.

Skills Developed:

- Connecting geographic concepts and processes to real-life scenarios.
- Seeing patterns and trends in data and in visual sources such as maps and drawing conclusions from them.
- Understanding spatial relationships using geographic scales.
- Understanding information shown in maps, tables, charts, graphs, infographics, images, and landscapes.

-From CollegeBoard website, 2019.

Course Schedule: this is an estimated schedule and subject to change

1st Quarter:

1. Basic Concepts of Human Geography
2. Population and Migration Geography
3. Cultural Patterns

2nd Quarter:

1. Political Geography
2. Agriculture land use
3. Midterm

3rd Quarter:

1. Cities and urban land use
2. Industrial and economic development
3. Development

4th Quarter:

1. Epic Study Guide: Preparation for the AP Exam
2. AP Exam Prep
3. AP EXAM: Tuesday, May 4, 2021 at Noon

Textbook and books:

1. Human Geography, Bjelland, Mark, McGraw Hill, 2020, 13e
-This will be a digital copy and available online only through Launchpad.Backpack
2. HUMAN GEOGRAPHY: Preparing for the AP Examination, An Amsco Publication, 2020
-each student will be assigned one of these physical review books bought by the school

Materials required by students for class:

1. OCPS supplied laptop is expected for class each day
2. A folder or ½ or 1-inch binder for the class. (This will be used for this class only!)
3. Notebook paper.
4. #2 Pencils
5. Pens (blue or black)
6. Highlighters (No specific colors; students may choose)
7. Post-it Tabs and sticky notes (types, styles and colors are the choices of the student)
8. Colored pencils: these are needed to complete maps. Crayons and markers are NOT allowed.
9. Ruler (best option: flat type with holes that can be placed into a binder or folder)
10. Suggestion: Compact headphones

Donated materials are greatly appreciated:

-Box of tissues, paper towels, cleaning wipes, hand sanitizer and printer paper.

Grading: The Orange County grading scale applies:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 59% and below = F

Evaluation:

Students will be informed of their progress on a regular basis via Skyward. Evaluation is based on both effort and quality, not only completion.

-APHG will be using a total point system. For example, if a student earns 400 out of 500 points the grade would be an 80%

Classroom Policies:

Academic Expectations:

*****Extra credit to improve a student's grade due to missing work or low scores will not be assigned. No Exceptions.*****

1. **Late Work:** Late work will be accepted for 75% of total credit, up to one day late. If a student has an absence, the student has the equivalent of the number of days absent plus one additional day to submit work to the teacher (per OCPS policy).
2. It is the **student's responsibility** to check Canvas when absent **and** contact the teacher about make-up work **before** returning to school.
3. Students who are absent on the day of a test or quiz are expected to make up that assignment **immediately** upon their return to class. This may be done in class (the student will be responsible for any missed work from that class period) or it may be required to come in before or after school.
4. Cheating **will not** be tolerated. This includes, but not limited to: copying of homework, looking at another student's test or quiz or allowing another student to look at their test or quiz, plagiarism, talking during an assessment, electronic transmittal of subject and testing material, and/or using an electronic device during testing. The minimum penalty is a zero for the grade and parent contact. If enrolled in APEX further action will be taken.
5. All papers handed back by the teacher must be retained for future reference.
6. Students are responsible for all notes given by the teacher. If absent, students may have to obtain notes from another student.
7. Writing must be **clear** and **legible** or it **will not** be accepted. Grammar should be appropriate for school.
8. Class participation does figure into every student's grade. This means that students are expected to come to class on time, bring necessary materials, and be prepared to contribute to all class activities and discussions.
9. All other school rules listed in the student code of conduct will be enforced.

Cell Phones and Electronics:

1. Electronic devices (phones, smartwatches, etc.) are to be turned off and placed in a bin when entering class. Any device that interferes with class instruction will result in disciplinary action.
2. No headphones are allowed to be visible.
3. During assessments, if an electronic device capable of transmitting information is found on a student, even if turned off, their grade will be nullified.

Classroom Expectations:

Please understand that this is a college-level course and students are expected to exhibit a high standard of behavior

1. Discrimination or intolerance towards anyone based on race, religion, gender, sexual orientation, or personal beliefs will not be tolerated.
2. Give Respect: everyone has the right to learn in this class and no one will be permitted to interfere with that right
3. Raise your hand to speak. Do not talk while others are speaking.
4. No food or drink allowed. Water bottles are acceptable.
5. Any object that can distract the learning of others is prohibited from class. (i.e. fidget spinners, electronics).
6. School dress code will be enforced at all times.
7. Students should make arrangements with their teacher for extra help and tutoring when needed.

Digital Learning Policies:

1. Students must be visually present on-screen during visual lessons.
 - a. You must be in dress code while attending Teams lessons
2. Students are expected to follow class bell schedule by attending class virtually through Microsoft Teams
 - a. Each class period will have a designated Teams code
 - b. You can only attend your designated class period Teams session as per school policy.
3. Students are expected to be prepared for Teams lessons just as they would be for an in-person class. This means no cellphones or working on other class's assignments during class
4. Any disruption visually or in chat will be recorded and handled according to the Olympia High School discipline policy.