

Ms. Eaddy's Video Introduction Link: <https://www.loom.com/share/ef9da5aa9c204774aef1e47d3ce257ff>

## OLYMPIA HIGH SCHOOL



### Ms. Eaddy's Course Syllabus 2020-2021

#### General Information:

**Instructor:** Ms. Staci Eaddy

**Email:** [Staci.Eaddy@ocps.net](mailto:Staci.Eaddy@ocps.net)

**Room:** 426

**Phone:** (407) 905-6400 ext.

**Courses Taught:** Marine Science Honors and Environmental Science

**Office Hours:** Before/After School Mondays, Tuesdays, Thursdays and Fridays.

During Lunch Monday - Friday **by Appointment**

**Remind Texts:** Remind will be used ONLY for academic reminders. Any other need of contact should be through email.

**Environmental (Periods 3-5)**

**Marine Science Honors (Periods 2, 6-7)**



#### Course Descriptions:

##### *Environmental Science Course Description (Periods 3-5)*

**Text:** *Sustaining Your World, Miller Cengage (Online Textbook)*

**Environmental Science** is an interdisciplinary course that will emphasize the concepts and principles that govern the functioning of natural systems and the importance of these principles on Earth. In addition, students will focus on the understanding and potential solutions of environmental and resource problems. It is my goal that environmental students acquire the knowledge to be capable of gathering and evaluating information and making rational, scientific, and informed judgments about the environmental issues facing their generation.

##### **Assignment Point System** □ **Grades will be based on Total Points**

(Grades are updated weekly, so students can be aware of their current grade)

Tests (30 to 40 pts.)      Labs and Projects (15 to 30 pts)

Quizzes (10 pts.)      Homework (Varies)

Classwork (Varies)

\*\*Always subject to change

##### **Materials List:**

1. Mask
2. Composition Book (an Online version of a notebook will also be available)
3. Lap Top and Charger
4. Pencils, Pens - blue or black ink ONLY

## **Marine Science Course Description (Periods 2, 6-7)**

**Marine Science** is the comprehensive, in-depth study of the oceans. This course will build upon the knowledge you have mastered in Biology and Chemistry. Content will include, but not be limited to, the following topics:

- identify and describe physical and chemical properties of the ocean
- study ocean movements, weather and climate patterns
- identify and study marine plant and animal life and their ecosystems
- study the ocean's influence on the Earth's environment

### **Assignment Point System** □ **Grades will be based on Total points**

(Grades are updated weekly, so students can be aware of their current grade)

Tests (30 to 40 pts.)      Labs and Projects (15 to 30 pts)

Quizzes (10 pts.)      Homework (Varies)

Classwork (Varies)

\*\*Always subject to change

### **Materials List:**

- 1 Mask
- 2 Composition Book (an Online version of a notebook will also be available)
- 3 Lap Top and Charger
- 4 Pencils, Pens - blue or black ink ONLY

## **Classroom Expectations:**

**In order to have ensure the best learning environment, the following expectations will be in effect:**

1. Come to school every day prepared to learn.
2. Demonstrate appropriate and responsible behavior at all times.
3. Demonstrate quality and pride in your work.
4. Refrain from any conduct that interferes with another student's opportunity to learn.
5. Contribute to a safe and orderly learning environment by respecting yourself, others, property, school rules and regulations.
6. Leave food and drinks outside the classroom.

***If you are struggling how can Ms. Eaddy support you?***

- using remind for help or review questions
- allowing you to turn in missing work for a late grade
- taking the time to talk about the situation
- tutoring during lunch or after/before school

**In order to have ensure the best learning environment, the following technology expectations will be in effect:**

1. You are expected to bring your laptop and charger to school EVERYDAY.
  - a. If you do not, you will still complete the assignment, but on paper.
2. Absolutely NO cell phones, mp3 players, headphones, iPods, PSP, DS or other electronic devices will be used OR charged during class. Unless permission is given due to the nature of the assignment.
  - a. If the device is used inappropriately, it will be confiscated and be returned after class.

# WHAT TO DO IN A VIRTUAL CLASS

<p>Pretend you're sitting in class at school!</p> 	<p>Leave your webcam on.</p> 	<p>Mute your microphone when not speaking to eliminate background noise.</p> 	<p>Type in the Public Chat to communicate.</p> 
<p>Pay attention and follow the conversation! Participate and ask questions.</p> 	<p>Click on the Raise Hand icon to ask a question.</p> 	<p>Since you don't leave class when you want, please don't leave the meeting until it's done.</p> 	<p>While in a meeting, be kind and respectful to your classmates and hear what they have to say!</p> 

Free images sourced from Flat Icon | Adapted from "What to do when on a Zoom call" graphic.

## Class Assignments

If not finished in class, most class work assignments may be finished for homework and submitted the following class period. Late assignments may be turned in for reduced credit.

## Absences

When you return from an absence, check with me before or after class to find out your missing assignments, and you will have the number of days absent plus one to make up those assignments without penalty. In the event of extended absences, please see me to work out a plan.

## Academic Integrity

Academic honesty is mandatory. At many colleges cheating and plagiarism will result in expulsion. Any form of academic dishonesty will result in a zero grade for everyone involved and a referral to the academic grade level office. Copying or sharing homework, lab reports, quizzes, or tests, and plagiarism are examples of academic dishonesty.

You are responsible for the course work as well as academic integrity. You owe it to yourself, your peers, your teacher and the course to complete the work honestly and independently unless otherwise specified. When an assignment requires that outside sources be considered, you must credit such sources in MLA format.

Parents, please do not hesitate to contact me with any questions or concerns. I am excited to begin working with your students and see all that they will achieve in the coming year!

Sincerely, Ms. Eaddy