

English III/English III Honors

School Year: 2020-2021

Teacher: Ms. Nicole Lipson

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Welcome Link: <https://youtu.be/XsqDEFgdqS4>

# ENGLISH III/English III Honors

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## Syllabus

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### Introduction

Welcome to English III! I am very pleased to be your teacher, and I am excited for the 2020-2021 school year. This classroom will be a safe and supportive learning environment in which students are encouraged to assume responsibility for their academic success and take risks while learning from their mistakes. By working collaboratively and respectfully with their peers and teacher, students will have the opportunity to learn and grow from one another. The work in this class will be challenging and will prepare students for college and a future career. If at any point there are any questions, please do not hesitate to reach out to me. I look forward to a productive and successful school year!

### Course Description

The purpose of this course is to provide students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

### Classroom Expectations

Just as you have expectations of me as your teacher, I have expectations for you and your behavior in this class. It is important that you keep these in mind as we continue throughout the year, as these expectations will help you succeed in this classroom.

- **I expect you to respect the school, your peers, your teachers, and yourself.** Take pride in your school. Build up - rather than tear down - your peers. Allow me to teach

you. Respect yourself by investing in your education, maintaining a positive attitude, and by trying your hardest. In turn, you can expect me to respect you as well.

- **I expect you to try your best.** You owe this to yourself. No one is expected to have all the answers, but give your best effort on all of your assignments and learn from your mistakes. You can expect me to give you my best every day.
- **I expect you to be prepared.** Coming to class prepared means that you are giving yourself an opportunity to be successful - create as many of these opportunities as possible. You can expect me to be prepared, organized, and consistent every day.
- **I expect you to show up to class and to be on time.** The more you show up to class and are on time doing so, the more opportunities you are giving yourself to learn. You can expect me to be here as much as possible. I actually hate missing class.
- **I expect you to succeed.** You have complete control over your academic success. I am here to help you be successful - if you are ever confused or uncertain about anything, please talk to me so that I can help get you the resources needed to improve your chances of success. Use the resources available to you. You can expect me to believe you can succeed, even when you think you are not able to.

## Course Materials

Course materials will be housed in Canvas. Class materials include, but are not limited to, this syllabus, reading materials (when possible), quizzes, worksheets, important announcements, etc. It is your responsibility to bring your laptop and charger to class daily so that you can participate in these activities. Paper copies of any readings or activities will be provided as needed.

## Grading

Grading will be determined by a cumulative point system which will be tallied in Skyward. Assignments are chosen to advance the core goals of this course. The more points you accumulate throughout each of the nine-week grading periods, the higher your grade will be. Remember: you are in control of your academic success - please try your hardest on all assignments given, even if you are uncertain about the answer. I typically give partial credit if you at least try.

Grading Scale:

A = 89.5+      B = 79.5 - 89.4      C = 69.5 - 79.4      D = 59.5 - 69.4      F = Below 59.5

## **Homework**

Homework is expected to be completed in full and on time. If you do not understand the assignment, please reach out to me.

## **Independent Projects**

Students will complete two independent research projects throughout the school year - one each semester. The projects will be of the student's choosing, and will incorporate the skills we are learning throughout the year. Projects will consist of a research component, a written component, and a presentation in a format of the student's choosing. This is your opportunity to research and share your interests, so have fun with it.

## **Make-up Work**

If you are absent, it is your responsibility to find out what you missed and complete any make-up work as quickly as possible. Per school policy, students have the number of days they were absent plus one day to turn in any work missed during their absence. If work is turned in later than this time frame or if it is not submitted on time without an excused absence, work can still be turned in late for a 10% reduction for each day it is late, not to exceed a grade lower than 50%.

## **Extra Credit**

Extra credit opportunities may arise throughout the year. These opportunities will be available to the entire class and will not be offered on an individual basis. It is in your best interest to take advantage of these opportunities as they come up, as they are not guaranteed.

## **Course Calendar**

Below is a list of the topics we will cover throughout the school year. While this list only covers general topics throughout each of the nine week grading periods, Canvas will have specific dates for activities and assignments.

Grading Period	Topics Covered
<b>Quarter 1:</b> August 10, 2020, through October 9, 2020	Foundations of literacy (informational texts); foundations of literacy (literary texts); word impact, structure, and perspective; writing arguments in response to informational texts
<b>Quarter 2:</b> October 18, 2020, through December 18, 2020	Analyzing author’s choices, structure, and multiple mediums; multiple mediums and source transformations; writing a literary analysis; comparing perspective, presentations, and arguments across media
<b>Quarter 3:</b> January 5, 2021, through March 11, 2021	Word impact, structure, and perspective; multiple mediums and source transformations; comparing perspective, presentations, and arguments across media; writing workshop
<b>Quarter 4:</b> March 22, 2021, through May 25, 2021	Analyzing ideas and multiple mediums; analyzing literature; technical writing for college and career readiness
School Closures	
<ul style="list-style-type: none"> <li>● Monday, September 7, 2020: Labor Day</li> <li>● Monday, October 12, 2020: Student holiday</li> <li>● Friday, October 30, 2020: Student holiday</li> <li>● Monday, November 23, 2020 - Friday, November 27, 2020: Thanksgiving break</li> <li>● Monday, December 21, 2020 - Friday, January 1, 2021: Winter break</li> <li>● Monday, January 4, 2021: Student holiday</li> <li>● Monday, January 28, 2021: Martin Luther King, Jr. holiday</li> <li>● Monday, February 15, 2021: Presidents Day holiday</li> <li>● Friday, March 12, 2021: Student holiday</li> <li>● Monday, March 15, 2021 - Friday, March 29, 2021: Spring break</li> </ul>	

I can't wait to spend this year learning with you!

Sincerely,

*Ms. Lipson*