

## E.L.D. 1-2 Syllabus 2020-2021

Ms. Ida M. Prieto

### \*ELD 1 Course Description

The purpose of this course is to help high school students who are native speakers of languages other than English the opportunity to help them with the development of communication and literacy skills that will promote **English proficiency**. This course will strengthen **English listening, speaking, reading and writing skills** so that students are able to successfully comprehend high school grade-level text independently, as well as communicate for social and instructional purposes within the school setting. **Instruction will emphasize reading comprehension, writing fluency, and academic vocabulary** through various levels of complexity. The course will also provide extensive opportunities for students to learn English by communicating and collaborating with their teachers and peers for social and acculturation purposes.

### \*ELD 2 Course Description

English Language Development 2 is an elective course for students whose first language isn't English and are still in the process of advancing in their English language skills. This course is designed to help students **perfect and advance their skills** in English in the areas of **grammar, vocabulary, reading comprehension, listening and speaking, and culture** at an **intermediate/advanced level**. It also helps prepare students for the FSA exam.

### \*Student Materials Needed for Class

1. **An individual laptop computer** is assigned to each student by the school to have access to the internet. In that laptop will be the binder for this course where you will do all your work.
2. **Individual half inch folder or binder** to keep any extra papers in there for the course.
3. Canvas will be used for lessons, assignments, binder information, homework, and projects, and posting of grades.
4. **OCPS Launchpad** will be the main place for all internet sites for students. This is an orange icon on the desktop of all laptops.

### \*Assessments (These are based on points)

**Class Work** (3 points per accurately completed assignments)

**Quizzes** (between 20 to 50 points-this includes grammar, vocabulary, and spelling)

**Tests** (between 90-100 Points based on the short stories read in class and reading tests)

**Projects** (between 25-30 points based on teacher given prompts and an oral/powerpoint presentation)

**Homework** (3 points per assignment)

### \*Digital or Online Binder

Two dividers in google drive using google slides will be your online binder for this course.

**Divider 1-Reading/Classwork/Vocabulary**

**Divider 2: Homework/Class Notes**

**Note: Students who are online will have the same expectations for completion of assignments, quizzes, tests, and projects as those face to face.**

### \*Orange County Grading Policy

**A= 90-100**

**B=80-89**

**C= 70-79**

**D=60-69**

**F= 59 and lower**

### \*Teacher Homework Policy

Homework will be assigned two to three times a week related to reading, vocabulary learning, and writing. **There will be a due date for these and need to be submitted on time.( Late assignments will result in a zero. If an assignment needs to be submitted late, you need to bring me or email me an explanation of that from your parent or guardian 24 hours after the assignment was assigned.)**

### \*Attendance Policy

1. It is extremely important that **students arrive on time to class for face to face learning and be seated by the time the bell rings** for the class period to begin.
2. **Students online need to log on at the required time** so they can participate and be aware of everything that is going on in class **just as if they were physically there.**
3. **Absences taking place frequently will result in the teacher calling the parent or guardian and contacting the school's counselor and dean of attendance to have a parent conference.**

### \*Teacher Cell Phone Policy

It is extremely important that **students do not use** their cell phone devices in the classroom and must be set in mute at all times. **This is mandatory for everyone!!!** This is important so that the student does not disrupt the class at any time with the use of the cell phone by calling, texting, or the use of any apps. Everything will be done through the laptop you were given.

### \*Important Information

**Ms. Prieto's E-mail address:** [ida.prieto@ocps.net](mailto:ida.prieto@ocps.net)

**Ms. Prieto's Classroom Phone Number:** (407) 905-3146

**School Phone Number:** (407) 905-6400

**ESOL Counselor:** Ms. Hernandez

### Meet The Teacher Video

Link: <https://youtu.be/XEIO4A-Q-Bo>