

# Olympia High School Español 2 - Course Syllabus 2020 – 2021

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Textbook: Senderos 2 (Vista Higher Learning)

Introduction Video: <https://youtu.be/ix4arvFeAaw>



## About Sra. Rivera

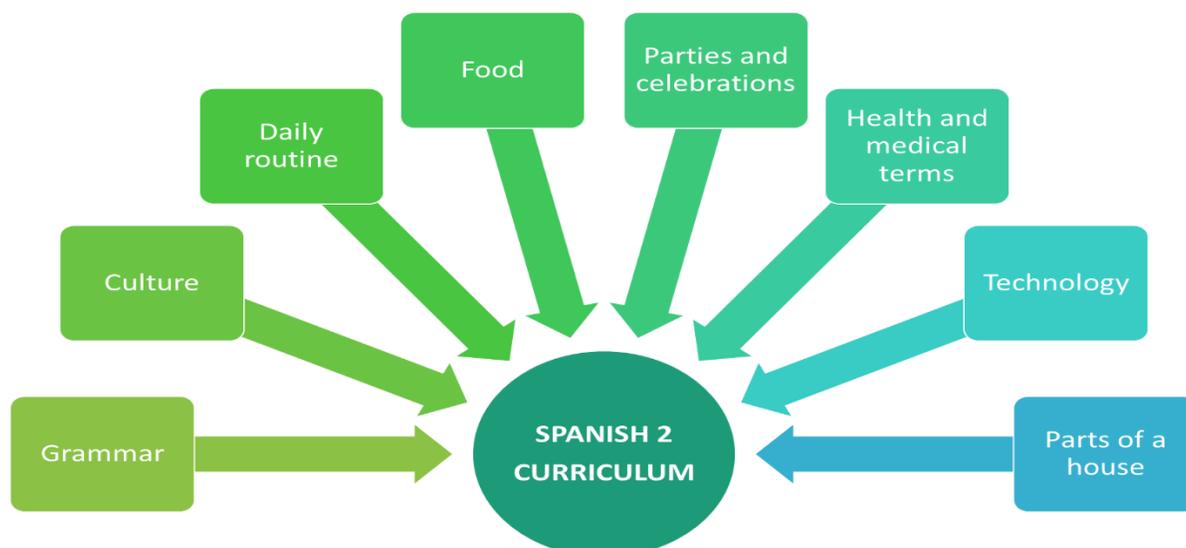
I was born and raised in Puerto Rico, where I started my career in education twenty years ago. I have been teaching Spanish at Olympia for the past sixteen years. I have taught all levels of Spanish. Teaching is my dream job because it allows me to share my language with others, one of my passions. My classroom is a place to grow, make mistakes and learn from them. I will:

- Treat each student as an individual and with respect at all times.
- Provide a high quality instruction to enable students master the required content.
- Grade student's work fairly and promptly.
- Provide the support and guidance necessary to help students be successful in Spanish 2 and achieve their full potential.

## Course description

**Spanish 2** reinforces the fundamental skills acquired in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content is a continuation of listening and oral skills acquired in Spanish 1. Reading, writing and speaking receive more emphasis. The cultural survey of the target language-speaking people is continued.

The following diagram presents topics for **Senderos 2**.



## Grading

The grade will be based on a point system and a letter grade will be assigned according to the OCPS grade scale. The following will be considered to assess student achievement: assessments, verbal presentations, written assignments and homework.

## Homework and daily assignments

It is the responsibility of the student to request and complete missed assessments and assignments due to an absence. Detailed information about daily work and homework will be posted in **Canvas**.

## Expectations for students

Be on time for all classes (follow your schedule).

Always do your best.

Follow directions.

Listen while others are talking.

Work quietly and do not disturb others.

Raise your hand to participate.

Be respectful.

If you doing LaunchEd from home, find a quiet place.

Dress in school appropriate clothes.

Submit assignments on time.

Ask questions.

Participate daily.

Adhere to all contents of the OCPS Student Handbook.

Students will be academically honest and will only submit work that is genuinely theirs.

Mute the microphone, when you are not participating in the lesson.



